

Mission Statement

Vision

Campus Profile

History

Comprehensive Needs Asse

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Demographics Strengths

Our demographic strengths include strong community and parent involvement, School Clubs, District Workshops for all content/grades, student/family/community services provided by the School Counselor, Houston Food Bank Buddy program, tutorials, MTSS, to target academically at risk students. 100% of our staff has completed the required GT hours. We have included the assistance of college tutors and retire rehires to work with small groups. Teachers provided additional support with our House Bill 1416 interventions and TCLAS program. NSE received 2nd place for the Do The Math Challenge (district-wide). NSE implements the Caught Being Good behavior reward system, Good Behavior Cafeteria Roster, Perfect Attendance incentive, and Pony Pride trophy incentive. Much of our success is contributed to full campus

Student Learning Summary

North Shore Elementary's students have been progressing academically in all areas; however, science and writing as well as our special Education populations will continue to be a focus, along with technology due

BACC OCA 1				
BACC OCA 1		UVCCT		
	Total Students	Approaches		
3rd	89	86.52%	50.56%	22.47%
4th	1118	77.48%	50.45%	26.13%
5th	125	89.60%	60%	23.20%
44"/45" PUG OCVJ UVCCT				
	Total Students	Approaches	Meets	Masters
3rd	135	79	39	15
4th	138	82	57	17
5th	144	86	51	18

Student Learning Strengths

Campus Instructional Coaches and Specialists serve students and teachers with instructional support/lesson modeling. Teachers focus on student growth in all content areas, Co-Teaching is implemented, low student retention rates, reading Master's level is increasing, math Master's level is also increasing, and teachers base instruction on student data. In addition, our teachers and students are becoming more comfortable using technology, and they are seeking more data-driven instructional planning.

School support sessions with Campus Instructional Coaches to assist with Curriculum Corner plans

School Processes & Programs Summary

This year NSE has formed a committee that has the specific duty of ensuring that we have our curriculum tightly aligned with the standards and 21st Century Learning Skills. We ensure that teachers are implementing the district's curriculum by visiting classrooms regularly. NSE teachers are also held accountable for implementation with fidelity. A variety of assessments are used to assist in making instructional decisions that impact student academic success. The assessment data is also used to provide needed interventions and instructional planning. NSE teachers and instructional coaches collaborate to discuss the results of the data and the effectiveness of the implemented interventions (DDI).

School Processes & Programs Strengths

- Planning vertically and horizontally
- Data-driven decisions based on student achievement
- Making necessary interventions for student success
- Tutorials are offered in grades Kinder through 5th, with a special emphasis on the Meets to Masters student groups
- Math and Reading camps
- Math, Science and Literacy Family Nights
- Science lab and writing lab
- Increased intervention time with CICs
- Pull outs from designated staff members (MTSS, Resource, and extra help personnel)

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Schedules and group size for maximizing student interventions are often difficult to create and maintain. **Root Cause:** Too few interventionists to implement scheduling for special populations (MTSS, Special Education, dyslexia, ect.).

Perceptions Summary